



# ATTITUDE OF PRIMARY AND SECONDARY SCHOOL TEACHERS TOWARDS EDUCATIONAL ADMINISTRATION

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## ABSTRACT

Administration has to do with getting things done with the accomplishment of defined objectives. In prehistoric times it has been diseased that human being come together for one activity or the other. Such activities became useful and achieved some level of success due to spirit of group work. The main objective of the present study is to find out whether there exist significant difference between the primary and secondary school teachers with regard to their attitude towards educational administration. The sample of the study consisted of 100 teachers (50 primary and 50 secondary), selected randomly from five senior secondary schools situated in district Sonipat, Haryana. 'Attitude towards Educational Administration' developed by Dr. T.R Sharma is used for measuring primary and secondary teachers' attitude towards educational administration. The data so collected was analyzed statistically by employing mean, SD and t-test. The results of the present study showed that their exist significant difference among primary and secondary school teachers with regard to attitude towards the educational administration.

**KEY WORDS:** Attitude, Educational Administration, Primary, Secondary

### Introduction:

Administration is a social process concerned with identifying, maintaining, motivating, controlling and unifying formal and informally organized human and material resources within an integrate system designed specifically to achieve predetermined objectives. Administration has to do with getting things done with the accomplishment of defined objectives. In prehistoric times it has been diseased that human being come together for one activity or the other. Such activities became useful and achieved some level of success due to spirit of group work. Aderonmus and Ehametalor (1981) define educational administration as "essentially a service, activity or tool, through which the fundamental objectives of the educational process may be more fully and efficiently realized". Education administration is therefore concerned with the utilization of adequate reserves and the harmonization of relationship and integration in a suitable environment, in order to foster the attainment of the goals of teaching and learning. In addition, Education Administration involves prudent management of resources and high degree of accountability on the part of organizational members. Educational Administration also involves management of resources: human, material and evaluation or appraising the result of educational efforts. All the people working in an educational institution will have to contribute towards the accomplishment of these goals.

### Objectives Of Study:

1. To compare the male and female primary school teachers with regard to their attitude towards educational administration.
2. To compare the male and female secondary school teachers with regard to their attitude towards educational administration.
3. To compare the attitude of primary and secondary school teachers towards educational administration.

### Hypotheses of Study

1. There is no significant difference between the male and female primary teachers with regard to their attitude towards educational administration.
2. There is no significant difference between the male and female secondary teachers with regard to their attitude towards educational administration.
3. There is no significant difference between the primary teachers and secondary teachers with regard to their attitude towards educational administration.

### Sample:

The sample of the study consisted of 100 teachers (50 primary and 50 secondary), selected randomly from five senior secondary schools situated in district Sonipat, Haryana.

### Representation Of The Sample

S. NO.	Schools Teachers	Gender	Number of teachers	Total
1.	Primary teachers	Female	25	50
		Male	25	
2.	Secondary Teachers	Female	25	50
		Male	25	

### Tool Used:

'Attitude towards Educational Administration' developed by Dr. T.R Sharma was used for measuring primary and secondary school teachers attitude towards educational administration.

### Statistical Techniques Used:

To analyze and interpret the data, the investigator used the following statistical techniques.

- i. Mean and Standard Deviations
- ii. t-test to compare groups

### Results and Discussion

**Table 1**  
Showing the comparison between male and female primary school teachers' attitude towards educational administration

Primary School Teacher's	Mean	S.D	t-value	Level of significance (0.05)
Male	44.6	10.95	2.33	significant
Female	52.64	13.28		

Table 1 shows the comparisons of mean scores of male and female primary school teachers' attitude towards educational administration. Mean score and standard deviation of male teachers are 44.6 and 10.95 respectively. The mean score and standard deviation of female teachers are 52.64 and 13.28 respectively. The t-value was calculated to be 2.33 which is significant at 0.05 level of significance. Therefore the hypothesis "there is no significant difference between the male and female primary school teachers' attitude towards educational administration" is rejected.

**Table 2**  
Showing the comparison between male and female secondary school teachers' attitude towards educational administration

Secondary school Teacher's	Mean	S.D	t-value	Level of significance (0.05)
Male	38.6	6.53	1.59	Not significant
Female	41.56	6.70		

The table 2 reveals that there is no significant difference in the male and female secondary school teachers regarding the attitude towards educational administration as the t-value was calculated to be 1.59 which is less than the Table value 1.98 (at 0.05 level of significance). The mean value of female teachers is higher than male teachers on this issue but the difference is not significant. Therefore the hypothesis "there is no significant difference between the male and female secondary school teachers attitude towards educational administration" is accepted.

**Table 3**  
**Showing the comparison between Primary and secondary school teachers' attitude towards educational administration**

School Teacher's	Mean	S.D.	t-value	Level of significance ( 0.05)
Primary	48.62	12.58	3.00	significant
Secondary	40.08	6.65		

Table 3 shows the comparisons of mean score of primary school teachers' and secondary school teachers' attitude towards educational administration. The table depicts that the mean score of primary school teachers and secondary school teachers are 48.62 and 40.08 respectively. The standard deviation of primary school teachers and secondary school teachers are 12.58 and 6.65 respectively. The 't' value was computed for the comparisons of primary school teachers and secondary school teachers to be 3.00, which is significant at 0.05 level of significance. Therefore the hypothesis 'there is no significant difference between the primary school teachers and secondary school teachers attitude towards educational administration is rejected.

### Findings And Discussion

The major findings of the study were

- Significant difference was found between male and female primary school teachers' attitude towards educational administration. Female primary teachers have more positive attitude towards educational administration in comparison to male primary teachers.
- Male and female secondary school teachers are same in attitudes towards educational administration. However the mean value of female teachers is higher in this section than male teachers regarding the attitude towards educational administration but the difference is not significant.
- As far as the primary and secondary school teachers are concerned, significant difference was found between these teacher's attitude towards educational administration. Primary teachers are good in attitude towards educational administration in comparison to secondary teachers.

In the nutshell, it is concluded that some of the null hypotheses are rejected and one hypothesis is accepted. Many studies revealed that Teachers who are having high level of attitude towards their teaching profession and educational administration perform better in teaching. It is evidently proved that those who were teaching better in their teaching profession, administer the educational system in an excellent manner. It is also proved that the academic excellence and the educational administrations are the two sides of one coin in the field of education. Hence, by means of Imparting various training programs and by providing positive and democratic environment might improve the attitude of teachers to teach better and to take up the different type of responsibilities in schools.

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